A → S → B

A = person with little knowledge about TSL and TQMS
B = person being convinced that ...

a game of convincing others
- Hook a pin on the pencil?
- HOOK!
- Can I hook Hammer on this?

Theory:
- TSIC, CST, TQM
- Design

Analysis, conclude
- Axe study
what is the argument?
what do I want to say?

RQ = ?

CRM, agile etc.
TS1, CST

KIM = politics
horizontalities
QHS owners

DSR

Care
Prison - complex
dead valuable
trying to shade and break
What is my message?

The same as Martin Luther.

1) The world is still unchristianized
2) People ignore and adapt and get poisoned by ignorance

3) People should see TOL as a tool for learning about multiplicities
   and thus educate themselves to prevent being ruled by tyrants. ("might is right")
1) The world is getting complex as a result of applied mathematics.

2) People ignore what is happening and are thus imprisoned by their ignorance.

3) What should we do?

4) People need to be driven by ideas, not by money.
1) people should study authenticity and model the world through collaboration.

2) people should work in isolate OR solving real problems.

3) people should be involved in research, they should become like scientists (reading, writing, discussing)

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How do we assess people?

1) Start discussing, writing, and use mathematical models for communication and control.

2)
Sample frame round

1) Problem-solving consists of producing a mathematical model (structure) that can be used for
functioning in mapping between
"structures"
(considering patterns, fielding patterns).

2) Scott disagrees about what the problem is and thus we have PSM discussion on whether the films can be understood in isolation or whether it is necessary to compare with the books,

3) If I accept Scott's way of thinking, then the kind of discussion will fall dramatically and present due to having read the books will disappear. DISCOURSE. Link the films with the books, and the books with "outside canon".
Hämta ett stenkullstaple exempel på disponibilitet, då man kan analysera att enligt på ett varje ett vis, för vilka en inriktning i motiven (pallar).

umberthide [medan]

- realmen
- response
- stenkullstapel

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To understand is to map out the structure, i.e., to find the patterns.

How is this different from...

May be: analytical + global sustain

GST = global stochasticism
believing in structuralism, doing libidinal revision works of mapping out the structure and finding patterns.

However, structuralism is SSR, it does not touch upon the idea of OR war of CST.

Poststructuralism = CST.

Structuralism = SSR. (global)
OR. (Arane). (We)

So what??
1) People should have a normal background in mathematics. Add practical knowledge relates to mathematics. (loop 1)

2) All problem solving is mathematical in nature (loop 1)

3) Hermeneutics is necessary to understand actual problem to solve, picking the right problem. (loop 2)

3) Critical thinking is necessary for avoids power...
A = current state of paper

B = paper ready for to submit for

\[ C = \text{time + knowledge.} \]
PIAGET

- How do we understand the world as phonic and pattern.

French alphabet

What came first, chicken or egg? Did language precede reality or did reality precede language?

Should I walk about, a question one often raises.