-1-

23/10

Raffie M

1/2/10

11:00

GTU

GTU

GTU

22:00
<table>
<thead>
<tr>
<th>Rank</th>
<th>Team</th>
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<tbody>
<tr>
<td>1</td>
<td>Cool</td>
<td>4 - 1</td>
</tr>
<tr>
<td>2</td>
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<td>4 - 2</td>
</tr>
<tr>
<td>3</td>
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<td>8 - 3</td>
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<td>4</td>
<td>Ender</td>
<td>7 - 3</td>
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<td>5</td>
<td>Pixel</td>
<td>7 - 1</td>
</tr>
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<td>6</td>
<td>Photogun</td>
<td>8 - 2</td>
</tr>
<tr>
<td>7</td>
<td>Cosmic Warrior</td>
<td>1 - 2</td>
</tr>
<tr>
<td>8</td>
<td>Cosmic Warrior</td>
<td>2 - 2</td>
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9. Kind of Super Hero  4-3
10. Lime bark  24-3
11. Old man out I  8-1
12. Old man out II  14-1
13. Gr. Registry  2-1
14. The Train  1-1
15. The Combatant I  19-3
16. The Combatant II  22-3
17. The Buenos I  2-3
18. The Buenos II  3-3
19. The Killer  2-5
20. Cocaine  6-87
21. The Construct I  7-4
22. The Construct II  11-4
23. The puppet  14-7
24. The problem  21-7
What is the purpose of the Will study?

How does it improve my own practice?

Why is Will valuable?

1) It is substantive.
2) It's not a hard game, but consists of helping people think concept.

First play
- Assignment
  - Plan
  - Execution
  - Evaluation
2009  33,75  15,74
59,85  69,08
59,69  72,7

153
162
In Trend's paper

\[ y = f(x) \]

Dependent variable

\( y \)

\( f(x) \)

\( x \)

ERP = \[ \sum \text{number of implemented modules} \]

\( \sum \) \[ \text{under} \]

\[ \text{unpredictable modeling resource requirements system complexity} \]

It feels ding to read this lab. Why is that so?

Is it because of its "perspective"?
How to read

1) Strive what?

2) Try to understand...

3) Then answer...

OR is it sufficient to understand?

I understand, I agree...

Hypothesis = Understanding the text is sufficient for the discussion.

(a necessary & sufficient)
I feel calm and concentrated. How do I get into this mode? Did it help feeling calm and clear? Mission impossible could perhaps be seen as a model for doing action research.